



‘সমানো মন্ত্র: সমিতি: সমানী’

**UNIVERSITY OF NORTH BENGAL**

B.A. Honours 2nd Semester Examination, 2022

**GE1-P2-BENGALI**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**বিভাগ-ক**

১। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও:

৩×৪ = ১২

- (ক) শব্দালঙ্কার কাকে বলে? উদাহরণ দাও।
- (খ) উদাহরণসহ সংজ্ঞা লেখো: শ্লেষ অলংকার।
- (গ) অমিত্রাক্ষর ছন্দ বলতে কি বোঝো? উদাহরণ দাও।
- (ঘ) ডোকরা কোথাকার লোকশিল্প? ডোকরা কিভাবে তৈরী হয়?
- (ঙ) অতি সংক্ষেপে ভাওয়াইয়ার বৈশিষ্ট্য লেখো।
- (চ) ঝুমুর কোন্ অঞ্চলের গান? উদাহরণ দাও।

**বিভাগ-খ**

২। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও:

৬×৪ = ২৪

- (ক) উদাহরণসহ সংজ্ঞা লেখো: পদ, পংক্তি, চরণ।
- (খ) শ্রেণী বিভাজন সহ রূপক অলংকারের পরিচয় দাও।
- (গ) স্বরবৃত্ত ছন্দের সাধারণ বৈশিষ্ট্যগুলো সংক্ষেপে লেখো।
- (ঘ) আলকাপ, খন, চোর-চুম্বী এগুলো কি? সংক্ষিপ্ত পরিচয় দাও।
- (ঙ) অলংকার নির্ণয় করো:
  - (অ) কাক কালো কোকিল কালো কালো কন্যার কেশ।
  - (আ) এমন মানব জমিন রইল পতিত  
আবাদ করলে ফলতো সোনা।
  - (ই) চোখে চোখে কথা নয়গো বন্ধু আগুনে আগুনে কথা।
- (চ) ছন্দোলিপি প্রস্তুত করো:
  - (অ) দুর্গম গিরি কান্তার মরু, দুস্তর পারাবার  
লজ্জিতে হবে রাত্রি নিশীথে, যাত্রীরা হুঁশিয়ার।

(আ) কে মেরেছে কে ধরেছে কে দিয়েছে গাল  
তাই তো খুকু রাগ করেছে ভাত খায়নি কাল।

বিভাগ-গ

৩। নিম্নলিখিত যে-কোনো দুটি প্রশ্নের উত্তর দাওঃ

১২×২ = ২৪

- (ক) মাত্রাবৃত্ত ছন্দকে আর কোন্ কোন্ নামে অভিহিত করা হয় ? এই ছন্দের বৈশিষ্ট্যগুলো উদাহরণসহ আলোচনা করো।
- (খ) রূপক অলংকার কাকে বলে ? উপযুক্ত উদাহরণসহ রূপক অলংকারের শ্রেণীবিভাজন করো।
- (গ) ছড়ার বিষয় বৈচিত্র্য আলোচনা করো।
- (ঘ) প্রবাদে প্রতিফলিত সমাজচিত্রের পরিচয় দাও।

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B.A. Honours 2nd Semester Examination, 2022

**GE1-P2-EDUCATION**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**The Question paper consists of 2 sets, GE-2A and GE-2B. The Candidates have to answer any *one* from the *two* sets. Candidates should mention it clearly on the Answer Book.**

**GE-2A**

**YOGA EDUCATION**

**GROUP-A**

**Answer any *four* questions**

3×4 = 12

1. Define Yoga Education, in your own words.
2. What are the different types of Yoga?
3. According to you, what is the aim of Yoga Education?
4. How can we reduce stress through the practice of Yoga?
5. What do you understand by healthy life style?
6. What are the health related problems?

**GROUP-B**

**Answer any *four* questions from the following**

6×4 = 24

7. Explain the meaning, nature and aims of Yoga Education.
8. Discuss in your own words, about the different types of Yoga.
9. Mention certain general guidelines for performing Yoga Education.
10. Write about Yoga Philosophy and Yoga Education.
11. Discuss how Yoga has been reflected in Bhagwat Gita?
12. Describe the need of Yoga for healthy life style.

**GROUP-C**

**Answer any *two* questions from the following**

12×2 = 24

13. Discuss the relationship among Samkhya Philosophy and Bhagwat Gita.
14. Write the historical background of Yoga Education.

15. Write the significance of Yogic texts in the context of schools of Yoga.
16. What is Asta Yoga? Discuss its role in Yoga Education.

6+6

**GE-2B**  
**HUMAN RIGHTS EDUCATION**

**GROUP-A**

**Answer any *four* questions from the following**

3×4 = 12

1. What is Human Rights Education?
2. What are Human values?
3. Write any three roles of Press and Media in protecting Human Rights.
4. What are the limitations of United Nations?
5. Write three objectives of Human Rights Commission.
6. Write three roles of NGO's.

**GROUP-B**

**Answer any *four* questions from the following**

6×4 = 24

7. Explain the nature and concept of Human Rights.
8. Briefly discuss the roles of Supreme Court and High Court.
9. Write the roles of Educational institutions.
10. What are the duties and limitation of Human Rights?
11. Enumerate the meaning and significance of Human Rights.
12. Discuss the role and objectives of Human Rights Commission.

**GROUP-C**

**Answer any *two* questions from the following**

12×2 = 24

13. Explain the historical background of human rights from National and International perspectives.
14. Explain in detail about Human Rights Act-1993.
15. Write the meaning of Human Rights. Write in brief about different human values– Dignity, Liberty, Equality, Justice and Unity in Diversity.
16. Discuss universal declaration of human rights.

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**GE1-P2-ENGLISH**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

1. Answer any **two** questions from the following: 15×2 = 30
  - (a) Attempt a critical appreciation of Shakespeare’s Sonnet no. 18. (“Shall I compare thee to a summer’s day?”)
  - (b) What role does nature play in the Shakespearean sonnets that are prescribed in your syllabus?
  - (c) Write an essay on Wordsworth’s portrayal of Lucy in the Lucy poems.
  - (d) How is the motif of death represented in Wordsworth’s Lucy poems?
  - (e) Attempt a critical appreciation of W.H. Auden’s “The Unknown Citizen”.
  - (f) Comment on the use of irony in “The Unknown Citizen”.
  
2. Answer any **one** of the following questions: 15×1 = 15
  - (a) Analyse the character of Oliver Bacon.
  - (b) Comment on the relationship between the duchess and the jeweller in Woolf’s short story.
  - (c) Justify the appropriateness of the title of “Shooting an Elephant”.
  - (d) Consider “Shooting an Elephant” as a critique of imperialism.
  
3. Answer any **one** of the following questions: 15×1 = 15
  - (a) Discuss Macbeth as a tragic hero.
  - (b) Assess the importance of the supernatural in *Macbeth*.
  - (c) Bring out the dramatic significance of the Trap scene in *Twelfth Night*.
  - (d) Write an essay on the theme of love in Shakespeare’s *Twelfth Night*.

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**GE1-P2-HISTORY**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**CATEGORY-I**

**Answer any four questions**

3×4 = 12

1. Define the term Iqta. 3
2. Write a short note on Kabir. 3
3. Who was called ‘Zinda Pir’ and why? 3
4. Mention two causes of conflict between Siraj and English East India Company. 3
5. Who were the moderates? 3
6. What do you mean ‘Satyagraha’? 3

**CATEGORY-II**

**Answer any four questions**

6×4 = 24

7. Explain the concept of Din-i-Ilahi. 6
8. Discuss in brief the features of the Mansabdari System. 6
9. Discuss the contribution of Ishwar Chandra Vidyasagar in emancipating the Women of Bengal. 6
10. Write a note on Boycott movement. 6
11. Write a short note on the rise of Muslim League. 6
12. Write a short note on B. R. Ambedkar. 6

**CATEGORY-III**

**Answer any two questions**

12×2 = 24

13. Write a note on Balban’s theory of Kingship. 12
14. Discuss the nature of the Revolt of 1857. 12
15. Discuss in brief the origin of the Indian National Congress with special reference to the debates relating to it. 12
16. Analyze in brief the events leading to the outbreak of Non-Cooperation Movement. 12

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**GE1-P2-PHILOSOPHY**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.  
All symbols are of usual significance.*

1. Answer any **four** questions from the following: 3×4 = 12
  - (a) Distinguish between figure and mood. 3
  - (b) What is the function of copula? 3
  - (c) What do you mean by opposition of proposition? 3
  - (d) What do you mean by analogy? 3
  - (e) What is meant by distribution of terms? 3
  - (f) When an argument is valid in Venn diagram? 3
  
2. Answer any **four** questions from the following: 6×4 = 24
  - (a) Test the validity or invalidity of the following arguments by truth table: 3+3 = 6
    - (i)  $p \supset q / \therefore p \supset (p \cdot q)$
    - (ii)  $A \supset B$   
 $\sim B / \therefore \sim A$
  - (b) What is conversion? What are the rules of conversion? Can there be simple conversion of ‘A’ proposition? 2+2+2 = 6
  - (c) Reduce the following into logical propositions and show which term / terms are distributed: 2+2+2 = 6
    - (i) Eggs are not square
    - (ii) Snakes are poisonous
    - (iii) Not all flowers are red.
  - (d) Determine the validity or invalidity of the following arguments with the help of Venn diagram: 3+3 = 6
    - (i) EOI — 1st figure
    - (ii) OAO — 3rd figure.
  - (e) What is argument by analogy? Distinguish between good analogy and bad analogy. 2+4 = 6
  - (f) Explain in brief the fallacy of Illicit major and Illicit minor with suitable examples. 3+3 = 6

3. Answer any *two* questions from the following: 12×2 = 24
- (a) Determine the validity or invalidity of the following by Syllogistic rules: 4+4+4 = 12
- (i) Not all politicians are honest.  
All politicians are humans.  
Therefore, some humans are not honest.
- (ii)  $A \supset B$   
 $B \supset C / \therefore A \supset C$
- (iii)  $K \vee L$   
 $K / \therefore \sim L$
- (b) What is opposition of proposition? Explain and illustrate different kinds of opposition of proposition. 3+9 = 12
- (c) Use truth table to determine the following statements form as tautology, self-contradictory or contingent: 4+4+4 = 12
- (i)  $[p \supset (p \supset q)] \supset q$
- (ii)  $p \equiv [p \cdot (q \supset p)]$
- (iii)  $(p \supset q) \equiv \sim (p \cdot \sim q)$
- (d) What are the criteria for the appraisal of analogical argument? Discuss. 12

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**GE1-P2-POLITICAL SCIENCE**

Time Allotted: 2 Hours

Full Marks: 60

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**The Question paper contains GE-2A & GE-2B.  
The Candidates are required to answer any *one* from the *two* Courses.  
Candidates should mention it clearly on the Answer Book.**

**GE-2A**

**READING GANDHI**

**GROUP-A**

**Answer any *two* questions from the following**

12×2 = 24

1. Evaluate Gandhi's Critique of Modernity in Hind Swaraj. 12
2. Discuss Gandhian concept of 'Satyagraha'. Examine the relevance of 'Satyagraha' in the contemporary period. 8+4
3. Critically analyse Gandhi's idea of Communal harmony in India. In this context, comment on Gandhi's role in the Khilafat Movement. 6+6
4. Critically evaluate Gandhi's influence upon the Civil Rights Movement of Martin Luther King. 12

**GROUP-B**

**Answer any *four* questions from the following**

6×4 = 24

5. Write a brief note on Gandhi's idea of 'Untouchability'. 6
6. Discuss Gandhian view on 'Swaraj'. 6
7. Evaluate Gandhi's idea on the reform of Indian Villages. 6
8. Discuss the view of Gandhiji on 'Passive Resistance'. 6
9. Discuss Gandhian views on Women Empowerment. 6
10. Examine the presentation of Gandhiji in 'popular culture'. 6

**GROUP-C**

11. Write short notes on any *four* of the following:

3×4 = 12

(a) Gandhiji on 'Non-violence'

3

- |   |   |
|---|---|
| (b) Gandhi's idea on 'Nai-Talim'              | 3 |
| (c) Gandhigiri                                | 3 |
| (d) Gandhi on 'environment'                   | 3 |
| (e) Gandhian concept of 'religious tolerance' | 3 |
| (f) Gandhi on Cultural Heritage.              | 3 |

**GE-2B**

**FEMINISM**

**GROUP-A**

**Answer any *two* questions from the following**

12×2 = 24

- |  |     |
|--|-----|
| 1. Discuss the origin and evolution of Feminism in USA.  | 12  |
| 2. Write a note on the origin and nature of Liberal Feminism.  | 12  |
| 3. Discuss the role of Indian Women in Social Reforms Movement in the Pre-independence era in India.                           | 12  |
| 4. Discuss in brief the differences between productive and reproductive labour. What do you mean by sexual division of labour? | 8+4 |

**GROUP-B**

**Answer any *four* questions from the following**

6×4 = 24

- |   |   |
|---|---|
| 5. Discuss the feminist understanding of 'Patriarchy'.                        | 6 |
| 6. Write a note on Radical Feminism.  | 6 |
| 7. How can we differentiate between the concepts of 'sex' and 'gender'?       | 6 |
| 8. Discuss the basic issues related to 'Gender and Politics'.                 | 6 |
| 9. Make a comparative study between unpaid, underpaid and paid work.          | 6 |
| 10. Write a short note on the central features of feminist movement in India. | 6 |

**GROUP-C**

11. Write short notes on any *four* of the following:

3×4 = 12

- |   |   |
|---|---|
| (a) Eco-feminism                                | 3 |
| (b) Black feminism                              | 3 |
| (c) Female headed household                     | 3 |
| (d) Patrilineal and Matrilineal Societies       | 3 |
| (e) Methods for computing women's work          | 3 |
| (f) Feminist understanding of class and gender. | 3 |

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B.A. Honours 2nd Semester Examination, 2022

**GE1-P2-SANSKRIT**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**UNIT-I**

1. Answer any **one** of the following question: 12×1 = 12
  - (a) Write an essay on आयुर्वेदशास्त्र in ancient and mediaeval India.
  - (b) Write a detailed note on “वास्तुशास्त्र” in ancient and mediaeval India.
  
2. Write short notes on any **two** of the following: 6×2 = 12

चरकसंहिता, लीलावती, वराहमिहिरः ।
  
3. Answer any **four** of the following question: 3×4 = 12
  - (a) Name the books written by वराहमिहिर ।
  - (b) How many उपवेदs are there in Sanskrit literature? Name them.
  - (c) What are the two categories of architecture? Write the name of the famous architect of second category.
  - (d) Write the name of two authors of and their works in the field of ancient India Grammar.
  - (e) Who was the Propounder of वास्तुशास्त्र ? Write the name of two books on this शास्त्र ।
  - (f) Write the name of two authors and their works in the field of ancient Indian Mathematics.

4. Translate from Bengali to Sanskrit any *two* of the following:

6×2 = 12

- (a) গ্রন্থই আমাদের সবচাইতে বড় বন্ধু। আমাদের বন্ধুদের পরিবর্তন বা মৃত্যু হতে পারে; কিন্তু গ্রন্থ সর্বদাই আমাদের সাথে কথা বলে।
- (b) একটি সুন্দর বাগান। বাগানে সুন্দর সুন্দর গাছ ও লতা। গাছে গাছে ও লতায় লতায় সুন্দর সুন্দর ফুল। সেখানে ভ্রমরের মধুর গুঞ্জন। কোকিলের কূজনে বসন্ত সেখানে নিত্য বিরাজমান।
- (c) উজ্জয়িনীতে তারাপীড় নামে এক রাজা ছিলেন। তিনি তাঁর পরাক্রমে পৃথিবী জয় করেছিলেন। বিলাসবতী নামে তাঁর এক মহিষী ছিল। তাদের কোনও সন্তান ছিল না। একদিন রাজা বিলাসবতীর ঘরে গিয়ে তাকে কাঁদতে দেখলেন।

## UNIT-II

5. Read the following passages and answer the following questions in Sanskrit:

12×1 = 12

आसीत् वाराणस्यां कर्पूरपटो नाम रजकः। स च एकदा निर्भयं प्रसुप्तः। तदनन्तरं तस्य द्रव्याणि हर्तुं तद्गृहं चौरः प्रविष्टः। तस्य प्राङ्गणे गर्दभो वद्धस्तिष्ठति, कुक्कुरश्चोपविष्टः। चौरमवलोक्य गर्दभश्चैनमाह-भवतोऽयं व्यापारः। तत् किमिति त्वमु च्यैः शब्दं कृत्वा स्वामिनं न जागरयसि ?

- (क) किमासीत् रजकस्य नाम ?
- (ख) रजकस्य गृहे कः कथं प्रविष्टः ?
- (ग) चौरं दृष्ट्वा गर्दभः कुक्कुरं किमाह ?
- (घ) रजकः कुत्र निवसति स्म ?

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B.A. Honours 2nd Semester Examination, 2022

**GE1-P2-SOCIOLOGY**

**POPULATION AND SOCIETY**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**GROUP-A**

**Answer any *two* questions from the following**

12×2 = 24

1. Define demography. Discuss the subject matter of demography. 4+8 = 12
2. Critically examine the Malthusian theory of population. 12
3. Define mortality. Discuss the causes of high mortality in rural India. 4+8 = 12
4. Assess the causes and consequences of population growth in India. 12

**GROUP-B**

**Answer any *four* questions from the following**

6×4 = 24

5. Discuss how demographic change can trigger social change. 6
6. Discuss in brief the Marxian theory of population. 6
7. Trace the relation between education and fertility. 6
8. Explain optimum theory of population. 6
9. What are the main objectives of family planning as a part of population policy? 6
10. What measures do you suggest to control the rapid growth of population? 6

**GROUP-C**

11. Define or explain any *four* of the following:

3×4 = 12

- (a) Life expectancy
- (b) Migration
- (c) Crude Birth Rate
- (d) Sex Ratio
- (e) Fecundity
- (f) Neo-Natal mortality.

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