



‘সমানো মন্ত্র: সমিতি: সমানী’

UNIVERSITY OF NORTH BENGAL

B.A. Honours 4th Semester Examination, 2022

GE2-P2-BENGALI

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

১। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও:

৩×৪ = ১২

- (ক) দল কাকে বলে? দলকে কয়টি ভাগে ভাগ করা যায় ও কী কী? প্রত্যেকটি ভাগের একটি করে উদাহরণ দাও।
- (খ) কলাবৃত্ত ছন্দের প্রকারভেদ লেখো। এই ছন্দকে বিভিন্ন ছান্দসিক কী কী নামে অভিহিত করেছেন?
- (গ) ‘ভারত ভারতখ্যাত আপনার গুণে’ – উদাহরণটি কোন্ অলংকার ব্যাখ্যাসহ লেখো।
- (ঘ) সাদৃশ্যমূলক অলংকারের কয়টি উপাদান? উপাদানগুলির নাম উল্লেখ করে একটি উদাহরণ দিয়ে বুঝিয়ে দাও।
- (ঙ) ‘ভাওয়াইয়া’ কথার ব্যুৎপত্তিগত অর্থ কী? এই লোকসংগীত মূলত কোন্ অঞ্চলে প্রচলিত? একজন বিখ্যাত ভাওয়াইয়া শিল্পীর নাম লেখো।
- (চ) ‘খনের দেশ’ কোন্ অঞ্চলকে বলা হয়? খন গান মূলত কয় প্রকার ও কী কী?

২। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও:

৬×৪ = ২৪

- (ক) যতি কাকে বলে? কত প্রকার ও কী কী? উদাহরণসহ অর্থ-যতির সঙ্গে ছন্দ-যতির পার্থক্য লেখো।
- (খ) ছন্দলিপি প্রস্তুত করো:
 - (অ) মহাভারতের কথা অমৃত সমান।
কাশীরাম দাস কহে শুনে পুণ্যবান॥
 - (আ) আমি যদি জন্ম নিতেম কালিদাসের কালে।
দৈবে হতেম দশম রত্ন নবরত্নের মালে॥
- (গ) উৎপ্রেক্ষা অলংকার কাকে বলে? উদাহরণসহ এর প্রকারভেদগুলি আলোচনা করো।
- (ঘ) অলংকার নির্ণয় করো:
 - (অ) পাখির নীড়ের মতো চোখ তুলে নাটোরের বনলতা সেন।
 - (আ) কণ্ঠস্বরে বজ্র লজ্জাহত।

(ঙ) সমাজ জীবন চিত্রায়নে প্রবাদের ভূমিকা লেখো।

(চ) ভাদু ও টুসু গান কোন্ অঞ্চলে প্রচলিত? এই দুই গানের একটি তুলনামূলক আলোচনা করো।

৩। নিম্নলিখিত যে-কোনো দুটি প্রশ্নের উত্তর দাও:

১২×২ = ২৪

(ক) অক্ষরবৃত্ত ছন্দ কাকে বলে? এই ছন্দের বৈশিষ্ট্যগুলি উদাহরণসহ ব্যাখ্যা করো।

(খ) উপমা ও রূপক অলংকারের সম্পর্ক ও পার্থক্য বিশদে আলোচনা করো।

(গ) উদাহরণসহ সংজ্ঞা দাও:

শ্লেষ, অপহুতি, সমাসোক্তি, ব্যাজস্ততি

(ঘ) বাংলা ছড়ার গঠন ও বিষয় বৈচিত্র্য আলোচনা করো।

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B.A. Honours 4th Semester Examination, 2022

GE2-P2-EDUCATION

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

The question paper contains GE-2A and GE-2B. The candidates are required to answer any *one* from *two* papers.

Candidates should mention it clearly on the Answer Book.

GE-2A

YOGA EDUCATION

GROUP-A

Answer any *four* questions from the following

3×4 = 12

1. What is the basic principles of Samkhya Philosophy?
2. Give the concept of yoga education.
3. How can you define health?
4. Give any three examples of health related problems.
5. What do you mean by stress?
6. What do you mean by yogic concept of healthy life style?

GROUP-B

Answer any *four* questions from the following

6×4=24

7. Write the need of yoga for good health.
8. Explain the yoga related to Bhagwad Gita.
9. Discuss the general guidelines for performing Yoga Education.
10. Explain the role of teachers in implementing Yoga Education.
11. How yoga education is explained in Yoga philosophy?
12. Explain yoga education in Samkhya philosophy.

GROUP-C

Answer any *two* questions from the following

12×2 = 24

13. Define yoga education. Explain the nature and aims of Yoga Education.

3+5+4

- | | | |
|-----|---|-----|
| 14. | Explain different types of yoga education. Discuss the significance of yogic texts in the context of schools of Yoga. | 6+6 |
| 15. | Discuss the historical background of Yoga Education. | 12 |
| 16. | Discuss the importance of yoga in the reduction of stress in modern life. | 12 |

OR

GE-2B

HUMAN RIGHTS EDUCATION

GROUP-A

Answer any *four* questions from the following

3×4 = 12

1. What do you mean by equality and equity in education?
2. What are the objectives of Human Rights Commission?
3. What do you mean by Human Rights Education?
4. What is the role of media in Human Rights Education?
5. Write any three importance of Human Rights Education.
6. What is the role of teachers in building the concept of human rights among learners?

GROUP-B

Answer any *four* questions from the following

6×4 = 24

7. Discuss the role of Supreme Court in relation to enforcement of Human Rights in India.
8. Explain the limitations of United Nations in relation to Human Rights.
9. Explain the role of NGOs in the advocacy of human rights.
10. Explain liberty and justice in relation to Human Values.
11. Explain the nature of Human Rights.
12. Discuss the duties of United Nations in relation to Human Rights.

GROUP-C

Answer any *two* questions from the following

12×2 = 24

- | | | |
|-----|---|-----|
| 13. | Discuss the nature and significance of Human Rights Education. | 6+6 |
| 14. | Explain in brief the Universal Declaration of human rights. | 12 |
| 15. | Discuss Human Rights Act, 1993. | 12 |
| 16. | Discuss the role of educational institutions in building human rights concept among students. | 12 |

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GE2-P2-ENGLISH

SELECTIONS FROM EUROPEAN LITERATURE

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

1. Answer any **two** questions from the following: 15×2 = 30
 - (a) Attempt a critical appreciation of Shakespeare’s sonnet, “Since Brass, nor stone, nor earth, nor boundless sea”.
 - (b) Comment on the autobiographical elements found in Shakespeare’s sonnets prescribed on your syllabus.
 - (c) Critically appreciate Wordsworth’s, “Three years she grew in sun and shower”.
 - (d) Critically comment on Wordsworth’s treatment of love, nature and death in *The Lucy Poems*.
 - (e) Bring out the significance of the title of W. H. Auden’s poem, “The Unknown Citizen”.
 - (f) Consider W. H. Auden’s “The Unknown Citizen” as a satire on the modern man in a welfare state.

2. Answer any **one** question from the following: 15×1 = 15
 - (a) Critically comment on the narrative technique used by Woolf in “The Duchess and the Jeweller”.
 - (b) Comment critically on the title of Woolf’s short story, “The Duchess and the Jeweller”.
 - (c) Bring out the significance of the title of Orwell’s “Shooting an Elephant”.
 - (d) Discuss the nature of British imperial violence as shown in Orwell’s essay, “Shooting an Elephant”.

3. Answer any **one** question from the following: 15×1 = 15
 - (a) Critically comment on the significance of the “Porter Scene” (Act II, Scene iii) in *Macbeth*.
 - (b) Critically comment on the character of Malvolio in *Twelfth Night*.
 - (c) Would you consider Macbeth to be a tragic hero? Argue your answer.
 - (d) Bring out Shakespeare’s skill in interweaving of plots in *Twelfth Night*.

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GE2-P2-HISTORY

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

CATEGORY-I

Answer any four questions

3×4 = 12

- | | | |
|----|---|---|
| 1. | Explain the term Mansabdari. | 3 |
| 2. | Write a short note on Nanak. | 3 |
| 3. | Write in brief a note on Chishti Silsilah. | 3 |
| 4. | What do you mean by ‘Dewani’? | 3 |
| 5. | Explain the safety valve theory regarding the origin of Indian National Congress. | 3 |
| 6. | Write a short note on Jallianwala Bagh Massacre. | 3 |

CATEGORY-II

Answer any four questions

6×4 = 24

- | | | |
|-----|--|---|
| 7. | Write a short note on Sul-i-Kul. | 6 |
| 8. | Write a short note on Iqta System. | 6 |
| 9. | Write a short note on Shivaji’s administration. | 6 |
| 10. | Analyze the significance of the Battle of Plassey. | 6 |
| 11. | Write a short note on Swadeshi Movement. | 6 |
| 12. | Assess the contribution of Indian National Army (I.N.A.) towards India’s independence. | 6 |

CATEGORY-III

Answer any two questions

12×2 = 24

- | | | |
|-----|--|----|
| 13. | Write an essay on the economic reforms of Alauddin Khalji. | 12 |
| 14. | Discuss in brief the rise of Bhakti Movement and its effects on the contemporary society. | 12 |
| 15. | Analyze the circumstances leading to the outbreak of Quit India Movement. | 12 |
| 16. | What role did Sardar Patel play in the integration of Princely States to the Indian Union? | 12 |

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GE2-P2-PHILOSOPHY

WESTERN LOGIC

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
All symbols are of usual significance.*

SECTION-I

1. Answer any **four** questions from the following: 3×4 = 12
- (a) What is Copula? What is the function of it? 1 $\frac{1}{2}$ + 1 $\frac{1}{2}$ = 3
- (b) Convert the following: 1 $\frac{1}{2}$ + 1 $\frac{1}{2}$ = 3
- (i) Roses are red
- (ii) Only children are happy.
- (c) When is an argument valid? 3
- (d) What does $SP \neq 0$ mean? 3
- (e) Transform the following into standard form of categorical proposition: 1+1+ 1 = 3
- (i) Almost all men are fond of music
- (ii) Every man is not wise
- (iii) Men are never perfect.
- (f) Give one example of deductive argument. 3

SECTION-II

2. Answer any **four** questions from the following: 6×4 = 24
- (a) What is opposition of proposition? Explain Contradictory opposition with example. 2+4 = 6
- (b) What is Conversion? What are the rules of Conversion? Explain with example. 2+2+2 = 6
- (c) Explain fallacy of Illicit major with example. 6
- (d) Determine nature of the following statement / statement form with the help of truth table: 2+2+2 = 6
- (i) $p \equiv [p \cdot (p \vee q)]$
- (ii) $(p \supset q) \equiv [(p \vee q) \equiv q]$
- (iii) Jadu is elected class president, then either Hari is elected vice-president or Ram is elected treasurer.

- (e) Determine the validity or invalidity of the following argument / argument form with the help of syllogistic rules: 3+3 = 6
- (i) AEE — 3rd figure
- (ii) No birds is made of paper; as all kites are birds, so no kites are made of paper.
- (f) What is distribution of terms? What term / terms is / are distributed in which proposition? Explain briefly with example. 2+4 = 6

SECTION-III

Answer any two questions from the following

12×2 = 24

3. What is analogical argument? What are the criteria of evaluating analogical arguments? Explain. 4+8 = 12
4. Determine the validity or invalidity of the following argument / argument forms with the help of Venn diagram: 4+4+4 = 12
- (i) AAA — 1st figure
- (ii) EIO — 4th figure
- (iii) All that is bright are not gold, all your ornaments are bright so all of your ornaments are not gold.
5. Determine the validity or invalidity of the following argument / argument forms with the help of truth table:
- (i) Naresh will play either football or cricket. Naresh will not play cricket. So Naresh will play football.
- (ii) $p \supset q$ (iii) $(p \vee q) \supset (p \cdot q)$
 $q \supset p$ $\sim (p \vee q)$
 $\therefore p \vee q$ $\therefore \sim (p \cdot q)$
6. What is existential import of propositions? Give the Boolean interpretation of categorical propositions. Explain. 4+8 = 12

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GE2-P2-SANSKRIT

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

UNIT-I

1. Answer any **one** of the following questions: 12×1 = 12
 - (a) Write an essay on वास्तुशास्त्र in ancient and medieval India.
 - (b) Write a detailed note on गणितशास्त्र in Sanskrit literature.
2. Write short notes any **two** of the following: 6×2 = 12

सङ्गीतदामोदरम्, आयुर्वेदः, व्याकरणशास्त्रम्
3. Answer any **four** of the following questions: 3×4 = 12
 - (a) What are the eight parts of आयुर्वेद?
 - (b) Write the name of two books on रसायनशास्त्र and their authors.
 - (c) Who was लीलावती? What are the main seven metres used in the Vedas?
 - (d) Write the names of some famous books on politics before Kautilya.
 - (e) What are the books written by वराहमिहिरः?
 - (f) What is the oldest dictionary (अभिधानम्) in Sanskrit? Who is the author?

UNIT-II

4. Translate into Sanskrit any **two** of the following: 6×2 = 12
 - (a) Swami Vivekananda carried the message of God from East to West. He said, “God exists in yours like thousand of forms”.

- (b) Sister Nivedita came from a distance land and dedicated herself to the service of mother India.
- (c) Freedom is liked by all. Even animals are unhappy if they are confined in cages. Then they will try to escape.

UNIT-III

5. Read the following passages and answer the following questions in Sanskrit: 12×1 = 12
(any *one*)

(a) अस्ति काञ्चनपुरनाम्नि नगरे वीरविक्रमो नाम राजा। तस्य धर्माधिकारिणा कञ्चिन्नापितो बध्यभूमिं नीयमानः कन्दर्पकेतुनाम्ना परिव्राजकेन साधुद्वितीयेन नायं हन्तव्य इत्युक्त्वा वस्त्राञ्चले धृतः। राजपुरुषा ऊचुः— किमिति नायं बध्यः। स आह—श्रूयताम्, अहं सिंहलद्वीपपतेर्जीमूतकेतोः पुत्रः कन्दर्पकेतुर्नाम। एकदा केलिकाननावस्थितेन मया पोतवणिङ्मुखाच्छ्रुतं यदत्र समुद्रमध्ये सवलिकारभूषिणा लक्ष्मीरिव वीणां वादयन्ती कन्या काचिद् दृश्यत इति।

- (i) को नाम कन्दर्पकेतुः ?
(ii) राजा कुत्रासीत् ? तस्य किं नाम ?
(iii) नापितः केन बध्यभूमिं नीयमानः आसीत् ?
(iv) कन्दर्पकेतुना पोतवणिङ्मुखात् किं श्रुतम् ?

(b) अस्ति गौतमस्य महर्षेस्तपोवने महातपा नाम मुनिः। तेनाश्रमसन्निधाने मूषिकशावकः काकमुखाद् भ्रष्टो दृष्टः। ततः स्वभावदयात्मना तेन मुनिना नीवारकणैः सम्बर्धितः। ततो बिडालस्तं मूषिकं खादितुमुपधावति। तमवलोक्य मूषिकस्तस्य मुनेः क्रोडं प्रविवेश। ततो मुनिनोक्तम्-मूषिक! त्वं मार्जारी भव। ततः स बिडालः कुक्कुरं दृष्ट्वा पलायते स्म। ततो मुनिनोक्तम्-कुक्कुराद् विभेषि ? त्वमेव कुक्कुरो भव। स कुक्कुरो व्याघ्राद् विभेति। ततस्तेन मुनिना कुक्कुरो व्याघ्रः कृतः।

- (i) महातपामुनिः कुत्र निवसति स्म ?
(ii) कस्य आश्रमसन्निधाने मूषिकशावकः कस्य मुखात् पतितः ?
(iii) मुनिः कथं मूषिकशावकं क्रमेण बिडालं कुक्कुरं व्याघ्रञ्च कृतवान् ?
(iv) मुनिः कथं मूषिकशावकं पालितवान् ?

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UNIVERSITY OF NORTH BENGAL
B.A. Honours 4th Semester Examination, 2022

GE2-P2-SOCIOLOGY

POPULATION AND SOCIETY

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

GROUP-A

Answer any *two* of the following questions

12×2 = 24

1. What is Social Demography? Discuss the Scope and Subject-matter of Demography. 4+8 = 12
2. Critically analyse the Malthusian theory of Population. 12
3. What is Fertility? Explain how the changing fertility rates have affected countries like India. 4+8 = 12
4. Discuss the various Population Policies undertaken in India, during the post-independence era. 12

GROUP-B

Answer any *four* of the following questions

6×4 = 24

5. Discuss the Marxist theory of population. 6
6. Define Mortality. Discuss the causes of high mortality. 2+4 = 6
7. Write a note on Post-Malthusian perspective of population. 6
8. Discuss the National Population Policy 2000 in detail. 6
9. Elaborate the Optimum Population Theory. 6
10. Explain the factors affecting fertility rate in India. 6

GROUP-C

11. Explain / Define any *four* of the following: 3×4 = 12
 - (a) Demography
 - (b) Mortality Rate
 - (c) Neo-Natal
 - (d) Morbidity
 - (e) Sex Ratio
 - (f) Population Explosion.

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B.A. Honours 4th Semester Examination, 2022

GE2-P2-POLITICAL SCIENCE

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

The question paper contains GE-401A and GE-401B. Candidates are required to answer any one from the two papers and they should mention it clearly on the Answer Book.

GE-401A

READING GANDHI

GROUP-A

1. Answer any **two** questions from the following: 12×2 = 24
- (a) Discuss Gandhi's critique of Western civilization as found in the 'Hind Swaraj'. 12
- (b) Discuss Gandhian idea of communal unity. 12
- (c) Write a short note on Gandhi's views on untouchability. 12
- (d) How did Gandhi inspire anti-racist movements in South Africa and the United States of America? 6+6

GROUP-B

2. Answer any **four** questions from the following: 6×4 = 24
- (a) Examine the concept of nationalism in Gandhian thought. 6
- (b) Write a short note on Gandhiji's involvement in the 'Khilafat Movement'. 6
- (c) In what manner did Gandhi lead The 'Civil Disobedience Movement'? 6
- (d) Discuss Gandhi's views on 'Trusteeship'. 6
- (e) What is the opinion of Gandhi regarding the reform of Indian villages? 6
- (f) How did Gandhi view the concept of 'Parliamentary Democracy'? 6

GROUP-C

3. Write short notes on any **four** of the following: 3×4 = 12
- (a) Gandhi's views on 'ends' and 'means'
- (b) Gandhi on 'Gram Swaraj'
- (c) Sarvodaya
- (d) Gandhi on primary education 'Nai Talim system'
- (e) Gandhi's views on environment
- (f) Gandhigiri.

GE-401B

FEMINISM: THEORY AND PRACTICE

GROUP-A

1. Answer any *two* questions from the following: 12×2 = 24
- (a) Write a note on the origin and nature of Marxist feminism. 4+8
 - (b) Trace the origin and development of social reform movement for women in France and Britain. 6+6
 - (c) Outline the history of women's struggle in independent India. 12
 - (d) 'Women work more but are still paid less'. In the light of this statement, how do you understand women's work and labour? 12

GROUP-B

2. Answer any *four* questions from the following: 6×4 = 24
- (a) Discuss various characteristics of the feminist understanding of patriarchy. 6
 - (b) What do you understand by the liberal school of feminism? 6
 - (c) Discuss the contribution of Mary Wollstonecraft in the origin of feminist ideas. 6
 - (d) Write a short note on the social reform movements with regard to women in India. 6
 - (e) Outline the differences between visible and invisible work. 6
 - (f) Write a short note on female headed households. 6

GROUP-C

3. Write short notes on any *four* of the following: 3×4 = 12
- (a) Distinction between sex and gender
 - (b) Radical Feminism
 - (c) New Feminist schools
 - (d) Reproductive Labour
 - (e) Define Patriarchy
 - (f) Methods of computing women's work.

—x—